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**I. Scholarships and Fellowships****THE UNIVERSITY OF ALASKA- ONE YEAR TUITION WAIVERS**

In order to enhance the diversity of our international student population, University of Alaska Anchorage will offer three one-year tuition waivers to the first three non-sister-city international students to apply and be accepted to UAA for the Fall, 2009 semester with a referral from an EducationUSA advisor. You can find a list of sister cities at <http://www.uaa.alaska.edu/futurestudents/residency.cfm>, and request the referral form from Doni Williams at [doni@uaa.alaska.edu](mailto:doni@uaa.alaska.edu). It can be submitted by e-mail, fax, or postal mail after the student has applied and obtained a student identification number. Admission information can be found on the UAA [International Student Services web site](#). Students will have to show the full amount of resources - \$26,415.00 (to insure they can continue after the first year), but the actual cost to the student for that year will drop to an estimated \$14679.

The University of Alaska Anchorage is a comprehensive metropolitan university situated in the heart of a vast and magnificent state. Located on the edge of the nation's last great wilderness, UAA is far from remote in the things that matter to students. Innovative programs, a world-class faculty, and a brand new state-of-the art library are just the beginning. Many people think of Alaska in extremes - and they're right! The Summers are extremely stunning, the people are extremely friendly, the winter sports are extremely exhilarating, and the animals are extremely wild! Anchorage, Alaska's largest city, offers the best of what Alaska has to offer, with distinct seasons, great attractions, and rich cultural offerings year round.

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**CORNELL UNIVERSITY ARCHAEOLOGY PROGRAM HIRSCH POSTDOCTORAL ASSOCIATE IN ARCHAEOLOGY**

The Cornell Archaeology Program invites applications for the Hirsch Postdoctoral Associate in Archaeology starting in fall 2009.

We invite applications from scholars who have completed the Ph.D. within the last five years with a specialization in archaeology. The position is for one year, with the possibility of renewal for a second year. The Hirsch Postdoctoral Associate will teach one undergraduate course (with optional graduate section) each semester, and will deliver at least one public lecture each year (one of which may form part of the Finger Lakes AIA or NYSAA lecture series).

The balance of the Hirsch Postdoctoral Associate's time is to be devoted to his/her own research. The Hirsch Postdoctoral Associate is required to be in residence at Cornell during the semesters of her/his tenure, but is free to conduct fieldwork in the summer or during the winter break if desired.

This position is open to all archaeologists, without restriction on area or time period. We seek scholars whose work has broad appeal, preferably interdisciplinary across two or more of the constituent departments of the Cornell Archaeology Program (Anthropology, Classics, Historic Preservation, History of Art and Visual Studies, Near Eastern Studies, and Landscape Architecture) and potentially beyond.

The salary for this position will be \$40,000 per year, with benefits, and \$2,000 per year in research funds. The deadline for receipt of applications is May 1, 2009, with decision expected by May 20, 2009.

Eligibility: Applicants must have received the Ph.D. degree no earlier than May 1, 2004. Applicants who will complete all

requirements for the Ph.D. degree (including filing the dissertation) by June 30, 2009 are eligible to apply. The completion date for the Ph.D. degree will in no circumstances be waived or extended.

Applications: Please send, by hard copy only, a letter of application, CV, writing sample, list of courses that you can teach, and letters from three references by May 1, 2009, to:

Hirsch Postdoctoral Search  
Archaeology Program  
261 McGraw Hall  
Cornell University  
Ithaca, NY 14853

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## II. News you can use

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### 2009 MATCH PERFORMANCE -- NUMBER OF INTERNATIONAL MEDICAL GRADUATES "IMGs" MATCHING INCREASES

For the seventh consecutive year, the number of first-year residency positions offered through the Match increased. A total of 22,427 first-year positions were offered in the 2009 Match, held last month. This represents an increase of 187 positions compared to last year and an increase of 1,825 positions since 2002.

The number of IMGs, including Fifth Pathway participants, who matched to first-year positions increased by 98 compared to 2008. Of the 10,980 IMGs who participated in the 2009 Match, 4,796 (43.7%) matched. In the 2008 Match, 4,698 (45.2%) IMGs were matched to first-year positions.

There was an increase in the number of matches for U.S. citizen IMGs, IMGs who are citizens of other countries, and Fifth Pathway participants.

Of the 7,484 IMG participants who were not U.S. citizens, 3,112 (41.6%) obtained first-year positions. The number of non-U.S. citizen IMGs who obtained positions in 2009 increased by 4 compared to last year.

Of the 3,390 U.S. citizen IMG participants, 1,619 (47.8%) were matched to first-year positions, an increase of 78 over last year. This is the sixth consecutive year that there has been an increase in the number of U.S. citizen IMGs matching to first-year positions.

Of the 106 Fifth Pathway participants in the Match, 65 (61.3%) were matched to first-year positions, an increase of 16 over last year. This is the third consecutive year that there has been an increase in the number of Fifth Pathway participants matching to first-year positions.

It is important to note that the total number of IMGs, including Fifth Pathway participants, who will fill PGY-1 positions for the 2009-2010 academic year will be higher than the number obtaining positions through the 2009 Match. Although the majority of PGY-1 positions in the United States are filled through the Match, a significant number of IMG applicants obtain positions outside of the Match. For example, while 4,563 IMGs obtained PGY-1 positions through the 2007 Match, 7,225 IMGs entered PGY-1 for the 2007-2008 academic year.

The 7,225 IMGs entering PGY-1 for the 2007-2008 academic year is an increase of 306 over the prior year and an increase of 1,152 since the 2002-2003 academic year..

#### ABOUT THE MATCH

The annual NRMP Match is the system by which applicants are matched with available residency positions in U.S. programs of graduate medical education (GME). Participants submit to the NRMP a list of residency programs, in order of preference. Ranked lists of preferred residency candidates are likewise submitted by U.S. GME programs with available positions. The matching of applicants to available positions is performed by computer algorithm. The Match results announced in March of each year are typically for GME programs beginning the following July.

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### NATIONAL ENVIRONMENTAL EDUCATION WEEK (APRIL 12-18)

Environmental Education Week is an opportunity to increase students' knowledge and awareness of environmental science and current issues -- the perfect lead-in to Earth Day on April 22.

The Habitable Planet: A Systems Approach to Environmental Science <http://www.learner.org/courses/envsci/> presents current information on 13 environmental topics plus an online textbook, interactive labs, visual aids, and a downloadable guide.

Observe Gage Reeves's 5th grade lessons <http://www.learner.org/workshops/teachreading35/classrooms/cv5.html> incorporating fun literacy building exercises into a unit about global warming and climate change.

Connect your literature lessons with environmental issues by teaching a unit on Octavia Butler's highly realistic science fiction novel, "The Parable of the Sower" <http://www.learner.org/workshops/hslit/session7/aw/work1.html>. For the video, click on the link to the Session 7 main page.

Planet Earth <http://www.learner.org/resources/series49.html> looks at environmental concerns in Program 3, "The Climate Puzzle," and Program 7, "Fate of the Earth."

Economics USA <http://www.learner.org/resources/series79.html> looks at how industry and government regulation can affect the environment in Program 21, "Pollution."

Try our Weather exhibit <http://www.learner.org/interactives/weather/>, which explores the structure of Earth's atmosphere and explains the greenhouse effect and ozone depletion in simple terms.

See compelling ways of teaching about the chemistry of Earth and the chemistry of saving Earth in Workshop 7 of Reactions in Chemistry <http://www.learner.org/workshops/chemistry/workshop7/>.

"The Precious Envelope," Program 27 of The World of Chemistry <http://www.learner.org/resources/series61.html>, looks at the natural and unnatural evolution of Earth's atmosphere.

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